

THE WALDORF SCHOOL OF MENDOCINO COUNTY
POSITION DESCRIPTION 2021.22

Title: **Support Teacher:**

 Rest & Story, Creative Play

 Special Subjects (if applicable)

 Meeting Care

Hours/Schedule: Rest & Story, Creative Play Monday - Thursday 1:20 – 3:10
 Special Subjects Monday - Thursday 11:30 – 1:00
 Meeting Care Wednesday 3:30 – 5:30 (as needed)

Classification: Non-Exempt

Reports to: Faculty & Administrator

Purpose: To continually work toward a deepening understanding of the developing child, particularly out of the spiritual insight of Anthroposophy.

 To recognize students as developing spiritual beings, each with individual destinies and unlimited potential, and to educate them with active interest, joy and enthusiasm.

 To teach subjects artistically and imaginatively based on the threefold nature of the child, and in support of their physical and spiritual forces.

 To strive to enrich the feeling quality of the children’s inner lives and to connect their will forces with their awakening thinking capacities.

 To work on inner development and strive to improve one’s talents and capacities.

 To relate in a healthy, life supporting, and responsible manner with the school community (parents, students, colleagues, and alumni), by working together out of one’s higher self.

Responsibilities:

- Maintains professional conduct and appearance
- Ensure classrooms are neat and orderly at close of each lesson
- Works regularly with the Faculty Liaison for guidance.
- Maintain healthy relationship with students, parents and colleagues.

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- Help to ensure the health and welfare of each child. Report accidents, injuries, illness or behavioral difficulties observed in class to the teacher. Ensure all school policies, guidelines & rules are followed while caring for students.
- Strive for a thorough understanding of child development as indicated by Rudolf Steiner. Attend mentoring session once per week (when available).

Rest & Story and Creative Play

- Read/tell a story to Class One students / Practice Reading with Class Two students
- Supervise Creative Play with Class One/Two students
- Maintain written records of student's attendance & progress
- Prepare & submit to main lesson teachers within one week of the end of each block
 - A summary description of the block for each class, listing topics covered during the year and
 - A checklist summary of performance for each student.

Special Subjects

- If possible, teach the any or all of the following Specialty Classes:
 - Clay Modeling/Beeswax (Grades 1 – 7)
 - Gardening (Grades 1 – 7)
 - Movement/Games (Grades 1 – 7)

Afterschool Care

- When there is an afterschool meeting (typically on Wednesdays) plans and carries out daily activities appropriate to aftercare, which may include supervised afternoon work time, activities, outdoor & indoor play, snack.
- Maintains healthy relationship with parents of children in aftercare.
- Ensures the health and welfare of each child. Understands and follows all COVID-19 specific policies and procedures.

Preferred Qualifications:

- Prior teaching experience
- Waldorf teacher training
- Bachelor's Degree or equivalent
- A commitment to Anthroposophy, Waldorf pedagogy and the social ideals that live behind the Waldorf education movement
- Strong communications skills that can be effective in working with students & adults
- Flexibility, sense of humor, warmth of soul & spirit
- Physical & emotional stamina